POSITIVES

* RW style of reading instruction is not curriculum, it’s a philosophy
* Lots of work, yes, but it’s not about me
* Change is necessary for student success
* Felt optimistic about RW because of WW
* Fantastic teachers who are working hard and do the best they can
* Merit to the programs
* Parents accept what we are doing
* Students are more eager to read at home
* Parents have seen improvement
* I have received positive feedback from parents
* We were given the opportunity to voice concerns at grade level meetings this summer
* Good things are coming from RW
* Students love independent reading
* Students enjoy IR time
* They like choosing books and discussing with their peers
* Students discuss and analyze grade level books during interactive read aloud
* Materials were outdated and in need of updating
* Students on task during RW
* I conference with students and monitor their performance
* We agreed to implement RW
* Students reading more than ever before
* Teachers gathering outside resources
* Students carry over skills from writing to reading and vice versa
* The basal wasn’t teaching reading
* Teachers not left out of decision to implement RW
* My kids love to read
* I never want to go back
* It is getting easier as I go
* Of the 18 students in my class, 13 have increased one level, 2 have increased two levels, 1 has increased three levels - since the first week of September.
* The basal is a one size fits all program with no differentiation. RW changed this
* WTW helps students understand basic patterns to use in every day life
* I am in favor of change to help our students learn more
* My instruction has changed immensely. I am pushing myself to do as much as I can for my students.
* When I don’t know something, I do research to determine what I need to do.
* The students are doing well
* We knew what the CC was and when it was coming
* The curriculum forces teachers to understand students on a much deeper level than in the past.
* Our job as professionals is to put the public at ease
* Low-level students enjoy school because hey can read at their level
* Change is needed for growth
* Teaching points are guided by CC
* We work diligently and cooperatively
* Parents say this year is drastically different – no tears coming to school, no tears doing homework, no tears after failing tests from the basal
* RW and WW – many beneficial factors
* Not all parents are opposed
* WTW and RtII are beneficial and good
* Standards based report cards tells what child can and can’t do rather than a letter grade which tells whether they can read and answer a question on a test
* Parents have the right to feel concerns
* I want the best education for all students
* I am more comfortable with my teaching now than I was at beginning of the year
* Students held accountable for demonstrating knowledge and skills
* Students are not held back
* Growth in all of my students
* Reading levels increased 1, 2, and 3 levels since beginning of year
* Words Their Way provided challenges and it’s a more advanced word study
* Students read and think about reading. Not seen that in a long time.
* Doing what is best for students
* Students would miss Reading Workshop
* Disappointed if we give up now
* Parents happy with new curriculum and student improvement
* Reading Workshop does a much better job of teaching students reading
* Would not be fair
* Students deserve to be given the instruction they need and not the one that’s the easiest to deliver